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**Cc:** [Fredal, James](#); [Griffith, Elizabeth M.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Linguistics 3803  
**Date:** Friday, October 8, 2021 1:02:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Thursday, September 30<sup>th</sup>, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Themes: Lived Environments proposal for Linguistics 3803.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty request further information about how language will be treated as an environment within the course and Theme submission forms. In its current state, they are unconvinced that language will be treated as an environment. They also ask if the course will focus, predominantly, on human-environment interactions using complex data-driven statistical systems, then this be further elaborated on within the submission forms and the syllabus and linked back to the Lived Environments ELOs.
- The reviewing faculty ask that the Department clarify within the syllabus what is meant by the word "Environment" and to demonstrate/clarify this so students have a clear understanding by what is meant by the word in the context of this course.
- The reviewing faculty are unconvinced that the course syllabus is communicating how the course fits within the Theme, and asks for more clarification regarding how the course engages the Lived Environment Theme Goals and ELOs.

I will return Linguistics 3803 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal (faculty Chair of the Themes Panel) and Elizabeth Griffith (faculty chair of the Theme Advisory Group: Lived Environments), both cc'd to this email; or me.

Best,  
Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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